

## Lesson 3

12

### Plans for a Birthday Party!



1. Work in pairs. Listen to the conversation. Try to infer the topic based on the words and expressions used by the speakers. Discuss your ideas with your classmates. What do you think the conversation is about? What makes you think that? Listen again and check.



**PETER:** Hi, Susan! How are you doing?

**SUSAN:** I'm fine, Peter. What about you?

**PETER:** I'm okay. I'm taking Sparky to his daily walk. Hey! Are you going to Patricio's birthday party?

**SUSAN:** Of course! Patricio invited all of us.

**PETER:** What time does the party start?

**SUSAN:** The appointment is at 5:00 o'clock. We can go together. Do you want me to pick you up?

**PETER:** Sure. I'll be ready at 4:00, if you want to leave early.

**SUSAN:** Sorry, I can't. I have to wait for my sister. She comes back home at 4:00. What about 4:30?

**PETER:** Sounds good! So, see you on Saturday.

**SUSAN:** You mean next Saturday, don't you?

**PETER:** Oops! I thought the party was this Saturday, but you're right!

**SUSAN:** Ha, ha. No problem! See you at school.

**PETER:** Take care!

I. Write the long and the short answer. In the long answer you can write either the complete form *I am not* or the short form *I'm not*. Or both as in the example. Example: (La traducción está en las instrucciones)



Are you sad?

Long answer: No, I am not sad. / No, I'm not sad.

Short answer: No, I'm not.



1. Are you scared?

Long answer: \_\_\_\_\_.

Short answer: \_\_\_\_\_.



2. Are you happy?

Long answer: \_\_\_\_\_.

Short answer: \_\_\_\_\_.



3. Are you angry?

Long answer: \_\_\_\_\_.

Short answer: \_\_\_\_\_.



4. Are you mad?

Long answer: \_\_\_\_\_.

Short answer: \_\_\_\_\_.



5. Are you tired?

Long answer: \_\_\_\_\_.

Short answer: \_\_\_\_\_.

Write the missing words. The missing words are in the box. Some words are repeated twice in the song. (La traducción está en las instrucciones.)

angry	thankful	good	sad	feeling	emotion	happy	surprise
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I am \_\_\_\_\_ my grandma's taking me to the beach (Estoy feliz de que mi abuela me lleve a la playa).

but I'm \_\_\_\_\_ my parents won't be there (pero triste que mis papas no estarán ahí)

I'm feeling different things at the same time (Siento diferentes cosas al mismo tiempo)

So I'll sing a rhyme (Así que cantaré una rima)

I'm learning \_\_\_\_\_ and to swim in the ocean (Aprendo una emoción y nado en el océano.)

The big waves scare me (Las grandes olas me asustan)

The little ones are fun (Las pequeñas son divertidas)

It feels so \_\_\_\_\_ to play under the sun. (Se siente tan bien jugar bajo el sol)

Kids (niños): \_\_\_\_\_! (¡Sorpresa!)

I just splashed! (Acabo de salpicar)

Emotion is a \_\_\_\_\_ (La emoción es un sentimiento)

Children singing (Niños cantando)

Singer (Cantante): I'm \_\_\_\_\_ that I dropped my lunch (Estoy enojado de que tire mi almuerzo)

But \_\_\_\_\_ my friend gave me something else to munch (Pero agradecido de que mi amigo me dio algo más para masticar)

I'm feeling different things at the same time (Siento diferentes cosas al mismo tiempo)

So I'll sing a rhyme (Así que cantaré una rima)

I'm learning \_\_\_\_\_ and to swim in the ocean (Aprendo una emoción y nado en el océano.)

The big waves scare me (Las grandes olas me asustan)

The little ones are fun (Las pequeñas son divertidas)

It feels so \_\_\_\_\_ to play under the sun. (Se siente tan bien jugar bajo el sol)

Kids (niños): \_\_\_\_\_ (¡Sorpresa!)

I just splashed! (Acabo de salpicar)

Emotion is a \_\_\_\_\_ (La emoción es un sentimiento)

I say a feeling and you sing it with emotion! (Yo digo un sentimiento y tú lo cantas con emoción).