


Getting started

- 1  The question in the box shows concern for the children's problems. What's wrong with them? Listen and circle the correct option.



a

I'm *happy/angry*.



b

I feel *worried/bored*.

What's wrong?




c

I'm *sleepy/sad*.



d

I feel *tired/nervous*.

- 2  Listen and check your answers.

Unit plan

Start

- Explore repertoire of words and expressions to show concern.

Development

- Examine ways of expressing concerns in a dialogue.
- Ask and answer to concerns in dialogues.

- Examine patterns of rhythm and stress to express concerns.
- Show empathy and solidarity to others' concerns

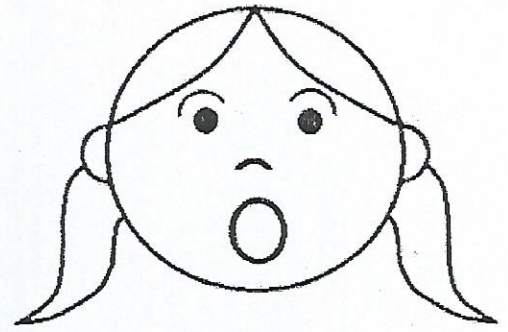
Closure

- Elaborate a box of concerns.
- Reflect on the unit content.

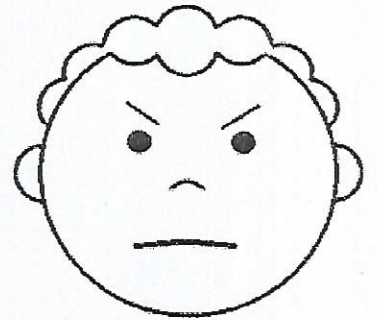
Feelings Trace and Match

Trace and read the words then draw a line to the person with that emotion.

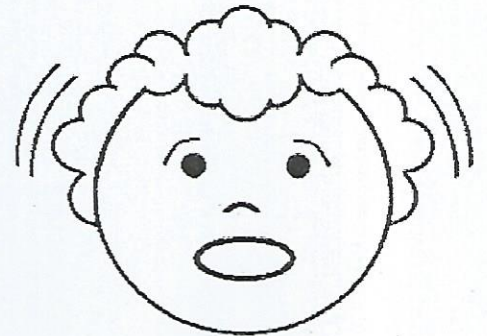
sad



scared



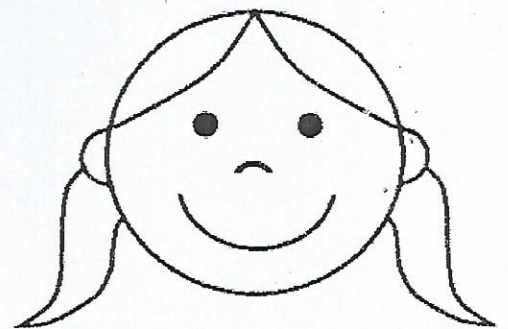
happy



surprised



mad





Getting to Know a



Super Student



My name is _____.

I am _____ years old.

I like to eat _____.

I love to _____.

I like the color _____.