


- Express and answer to concerns in brief dialogues.

10  Listen to the dialogues again and repeat aloud. Pay attention to pronunciation. Then, practice in pairs.




11 BY-PRODUCT 2: sentences expressing personal concerns.

What about you? Write three personal concerns in your notebook. Follow the example and use the openings below.

Example: *I'm worried about my new school. I don't know anybody!*

I'm afraid that... I'm worried about... I'm concerned about ...

12  Read the dialogue. Replace the underlined part by one of your personal concerns in exercise 12.



Reflect! ✓ or X

I can identify ways to express concerns.

I can express and answer to concerns in dialogues.


If most of your answers are insufficient, check pages 8 - 13 with your teacher.

I. Write the short negative form first and then write the right emotion for each emoticon. Example: (La traducción está en las instrucciones)

Are you worried?  (happy)


Negative answer: No, I'm not.

The answer is: I am happy.

1. Are you nervous?  (excited)

Negative answer: _____.

The answer is: _____.

2. Are you frustrated?  (mad)


Negative answer: _____.

The answer is: _____.

3. Are you scared?  (surprised)

Negative answer: _____.

The answer is: _____.

4. Are you sleepy?  (tired)

Negative answer: _____.

The answer is: _____.

5. Are you angry?  (hungry)

Negative answer: _____.

The answer is:

Write the missing words. The missing words are in the box. Some words are repeated twice in the song.
(La traducción está en las instrucciones.)

angry	excited	disappointed	careless	sad	frustrated	feeling	emotion	happy	scared
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_____ (feliz)

Singer (Cantante): I got to swim in the sea (Debo nadar en el mar)

Kids (Niños): _____ (triste)

Singer (Cantante): My best friend couldn't swim with me. (Mi mejor amigo no pudo nadar conmigo)

Kids (Niños): _____ (emocionado)

Singer (Cantante): We had such a fun day planned (Tuvimos un día planeado y divertido)

Kids (Niños): _____ (enojado)

Singer (Cantante): I dropped my lunch in the sand. (Tire mi almuerzo en la arena)

Kids (Niños): _____ (asustado)

Singer (Cantante): The ocean looks dark and deep. (El océano se ve oscuro y profundo)

Kids (Niños): _____ (descuidado)

Singer (Cantante): Bigger kids are surfing waves so steep. (Los niños más grandes están surfeando olas tan empinadas)

Kids (Niños): _____ (frustrado)

Singer (Cantante): I gotta wait until I grow. (Tengo que esperar hasta que crezca)

Kids (Niños): _____ (decepcionado)

Singer (Cantante): When it's time to pack up and go (Cuando es tiempo de empacar e irse)

Kids (Niños): _____ (emoción)

Emotion is a _____ (La emoción es un sentimiento)

Children singing (Niños cantando)

Singer (Cantante): I'm feeling different things at the same time (Siento diferentes cosas al mismo tiempo)

Kids (Niños): It's ok. (Está bien) Just feelings (Solo sentimientos)

Singer (Cantante): So I sing a rhyme (Así que canto una rima)

I'm learning _____ and to swim in the ocean (Aprendo una emoción y nado en el océano.)

The big waves scare me (Las grandes olas me asustan)

The little ones are fun (Las pequeñas son divertidas)

It feels so good to play under the sun. (Se siente tan bien jugar bajo el sol)

Kids (niños): Surprise! (¡Sorpresa!)

I just splashed! (Me acabo de salpicar) Emotion is a _____ (La emoción es un sentimiento)