

Can We Meet on Friday?



1. Read the conversation. Then discuss with a partner what you think the conversation is about. What makes you think that?



2. Read to the conversation and discuss with your classmates: how many people are participating in the conversation? What are they talking about? Then look at the phrases in green. What do the speakers use those phrases for? Check your ideas with the rest of your class.



MRS. GRANT: Hello?

HELENA: Hi! Can I talk to Theo, please?

MRS. GRANT: Who's calling?

HELENA: Helena.

MRS. GRANT: Oh, hello Helena! Please give me a second. I'll put you through.

THEO: Hi, Helena. How are you doing?

HELENA: I'm fine. And you? Are you busy?

THEO: Not really. I was doing homework, but I'm almost done. What's up?

HELENA: It's about our project for the Science Fair. I'm thinking about presenting how to produce energy from garbage. What do you think about it?

THEO: Sounds great!

HELENA: My brother Nico will help us. He is having dinner now, but when he finishes I'll ask him to tell us what materials we need. By the way, can we meet on Thursday?

THEO: Sure! Where and what time?

HELENA: At the school cafeteria at 4:00 p.m. Does it sound good for you?

THEO: It's perfect.

HELENA: Great! See you soon then.

THEO: Bye!



3. Work in pairs. Take turns discussing these questions: How different are phone conversations from face-to-face conversations? Are the tone, volume and rhythm similar? Why?

Connecting you

What kind of language do you use when you talk on the phone? Is it the same you use in face-to-face conversations? Discuss your ideas with a partner.

1. Write the long and the short answer. In the long answer you can write either the complete form *I am* or the short form *I'm*. Or both as in the example. Example: (La traducción está en las instrucciones)



Are you happy?

Long answer: Yes, I am happy. / Yes, I'm happy.

Short answer: Yes, I am.



1. Are you sad?

Long answer: _____.

Short answer: _____.



2. Are you hungry?

Long answer: _____.

Short answer: _____.



3. Are you thirsty?

Long answer: _____.

Short answer: _____.



4. Are you sleepy?

Long answer: _____.

Short answer: _____.



5. Are you sick?

Long answer: _____.

Short answer: _____.

Write the missing words. The words are emotions. To do this activity correctly listen to the Youtube video. The link is in the instructions. (La traducción está en las instrucciones)

How are you today? (¿Cómo estás hoy?)

Marty: It's a beautiful day. (Es un hermoso día) Let's go for a walk (Vamos a dar un paseo)

Snail (Caracol): Hello Marty! (¡Hola Marty!)

Marty: Hello Snail! (¡Hola Caracol!) How are you today? (¿Cómo estás hoy?)

Snail (Caracol): I am _____. (Yo estoy _____)

Marty: Ohh! I'm sorry. (Lo siento)

Clown (Payaso): Hello Marty! (¡Hola Marty!)

Marty: Hello Clown! (¡Hola Payaso!) How are you today? (¿Cómo estás hoy?)

Clown (Payaso): I am _____. (Yo estoy _____)

Marty: That's great. (¡Eso es genial!)

Grasshoper (Saltamontes): Hello Marty! (¡Hola Marty!)

Marty: Hello Grasshoper! (¡Hola Saltamontes!) How are you today? (¿Cómo estás hoy?)

Grasshoper (Saltamontes): I'm _____. (Tengo sueño)

Marty: Pleasant dreams! (¡Dulces sueños!)

Girl (Niña): Hey, Marty. (¡Ey Marty!) How are you today? (¿Cómo estás hoy?)

Marty: I'm _____ (Estoy _____) o también se puede traducir (Tengo miedo)

How are you today? (¿Cómo estás hoy?)

I am _____.