

Almost Like a Stand-up Comedy!

1. Work in pairs. Look at the picture and take turns to discuss the questions: where are the kids? What are they doing? What's their relationship? Are they classmates, family members? What makes you think that? Then read and check your answers.



MISS BRAUN: Today we are going to role-play a funny conversation.

TONY: A funny conversation? We always have funny conversations! Ha ha.

MISS BRAUN: Ok. First, please, work in groups of three. Remember that when we role-play a conversation, we should pretend that we are in the real life.

MONICA: Mariano, do you want to work with me?

MARIANO: Yes! Roberto, do you want to work with us?

ROBERTO: Absolutely!

MISS BRAUN: Ok. You have 20 minutes to create a conversation and role-play it. The funniest one is the winner. You can go ahead now!

MONICA: Ok, what about if we pretend we are in a restaurant?

ROBERTO: Sounds good! And, we can ask for weird food.

MARIANO: Agreed! Can I be the waiter?

MONICA: Of course! Let's make up our conversation!

2. Work in groups. Read the conversation again. Then, take turns to answer the questions below.
- What's the conversation about?
 - What is a role-play?
 - What do the students have to do?
 - What's the students' attitude like?
3. Keep working with your teams. Take turns reading the conversation aloud and then discuss: is the conversation in present, past or future? How do you know?

Language Connection



Go to the Language Connection section, on page 125, to learn more about the simple present tense.

Answer the following questions according to how you react with each emotion. You can choose more than one answer or even write your own answer. Here there aren't correct answers just answer the way you react before each emotion. En las instrucciones viene explicado como hacer este ejercicio)

1. When you are happy, (Cuando estás feliz)

- a) you laugh (Tú ríes) b) you hug loved ones (Tu abrazas a tus seres queridos) c) you are in a good mood (Tú estás de buen humor)
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2. When you are mad, (Cuando estás enojado)

- a) you stomp your feet (Pisóteas) b) you shout to everybody (Gritas a todos) c) you throw things (Avientas cosas)
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3. When you are sad, (Cuando estás triste)

- a) you cry (Tu lloras) b) you tell someone you're sad (Tu le dices a alguien que estás triste) c) you don't talk to nobody (No le hablas a nadie)
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4. When you are anxious, (Cuando estás ansioso)

- a) you bite your nails (Te muerdes las uñas) b) you eat a lot (Comes mucho) c) you can't sleep (No puedes dormir)
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5. When you are scared, (Cuando estás asustado)

- a) you shout (Tú gritas) b) your body starts shaking (Tú cuerpo empieza a temblar) c) You cover your eyes and ears (Cubres tus ojos y oídos)
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6. When you are tired, (Cuando estás cansado)

- a) you rest (Descansas) b) you go to sleep (Te vas a dormir) c) you take a nap (Tomas una siesta)
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7. When you are frustrated, (Cuando estás frustrado)

- a) you argue (Discutes) b) you cry (Lloras) c) you shout (Gritas)

If you know all the the Seasons (Si conoces todas las estaciones)

III. Complete the following song with the missing words. Listen to the song to complete it correctly (Completa la canción con las palabras que faltan Escucha la canción para completarla correctamente). En las líneas rojas van las estaciones del año y en algunas van partes del cuerpo. Y en las líneas verdes van los verbos o acciones.

If you know all the seasons, clap your hands (Si tú sabes las estaciones, ¡Aplaudé!)

If you know all the seasons, _____ your _____ (Si tú sabes las estaciones, ¡Aplaudé!)

If you know all the seasons. You've got four terrific reasons. (Si tú sabes todas las estaciones. Tienes cuatro increíbles razones)

To shout out and name the seasons, clap your hands (Para gritar y nombrar las estaciones. ¡Aplaudé!)

If you really love the _____, go like this "Brrrr" (Si amas el invierno, haz así: ¡Brrrr!)

If you really love the _____, _____ like this "Brrrr" (Si amas el invierno, haz así: ¡Brrrr!)

Because _____ is the season when your _____ is always freezing. (Porque el invierno es la estación donde tu nariz siempre se congela.)

And you're shivering and sneezing. Go like this "Brrr" (Y tiembles y estornudas. Haz así: ¡Brrrr!)

In the _____ you _____ and _____ and _____ "Hurra" (En el verano, tú corres, juegas y gritas: "Hurra")

In the _____ you _____ and _____ and _____ "Hurra" (En el verano, tú corres, juegas y gritas: "Hurra")

In the _____ the grass is growing and a gentle breeze is blowing. (En el verano, el pasto está creciendo y una brisa suave soplando)

And a warmer sun is glowing. _____ Hurra" (Un sol más cálido está brillando)

If you really love the _____, stomp your feet. (Si amas el otoño, pisotea tus pies)

If you really love the _____, _____ your feet. (Si amas el otoño, pisotea tus pies)

In the _____, you can _____ and _____ and _____ and _____ all day. (En el verano, tú puedes nadar, jugar, acampar y pescar todo el día)

Oh _____, please don't _____ away. _____ your feet. (Oh verano, por favor no te vayas.) Si amas el otoño, _____ your feet. Pisotea tus pies)

If you really love the _____, _____ your _____ (Si amas el otoño, pisotea tus pies)

If you really love the _____, _____ your _____ (Si amas el otoño, pisotea tus pies)

When it's beginning to get cold and the leaves _____ red and gold (Cuando empieza hacer frío y las hojas se vuelven rojas y doradas)

Then It's back to school you _____ . (Entonces de regreso a la escuela, vas)

your

(Pisotea tus pies)