

Name: _____ Grade: _____ Group: _____ Date: _____

The sad Little Mouse

Para realizar estos ejercicios, consulte las instrucciones generales.

- 1 Highlight the vowels: a = red e = blue i = green o = yellow u = brown
 (jailait the vauels: ei = red, i = bluu, ai = griin, ou = yelou, iu = braun)
 Remarca las vocales: a = rojo, e = azul, i = verde, o = amarillo, u = café

The sad little mouse (the sad litel maus) El ratoncito triste

Jimmy is feeling very sad.
 Grandma mouse is going

- (a) back to her house.

Jimmy está sintiéndose muy triste. La abuela ratona regresa a su casa.



Jenny sees her friend Jimmy crying.

- (b) Jenny ve a su amigo Jimmy llorando.

(c) Jenny wants to make her friend happy. She invites him to play. "No, thank you" answers Jim.

Jenny quiere hacer feliz a su amigo. Lo invita a jugar. "No, gracias" contesta Jim.



(d) Jenny plays a joke on Jim. She wears a mask and says "Boo!", but Jim still feels sad.

Jenny le hace una broma a Jim. Ella usa una máscara y le dice "¡Buu!", pero Jim todavía se siente triste

Suddenly... a flower fell on her head. She looks like she is wearing a hat.

- (e)

Repentinamente... una flor cae en su cabeza. Parece que usa un sombrero



(f) Jimmy laughs. Jenny is happy to see her friend laugh.

Jimmy se echa a reír. Jenny está feliz de ver a su amigo reír.

5



At the beginning Jimmy is feeling
 (at the beguining Yimmy is filing)
 Al principio Jimmy se sentía

- Happy (japy) Feliz
- Angry (engry) Enojado
- Sad (sad) Triste



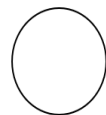
At the end Jimmy is feeling
 (at the end Yimmy is filing)
 Al final Jimmy se sentía



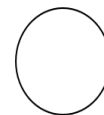
Match the name of the character
 (Match the neim of the carakter)
 Une al nombre del personaje

- Jimmy
- Jenny
- Granny

4 Draw the face that shows how you feel:
 (drau the feis thaht shaws jau yu fiil) Dibuja la cara que muestras:



After reading the story
 (after riiding the story)
 Después de leer la historia



When your friend is sad
 (güen yur frend is sad)
 Cuando tu amigo/a está triste